

Word Fixers

Students plan a first sound, then edit a one-letter mistake in a short word.

ELA.K.C.1.5 "With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN IT _____

a	s	m	t
b	h	p	b

2 FIX IT _____

sn	
ht	

HOW TO RUN THIS PAGE

Read every prompt aloud and give students time to say the sounds slowly. In Part 1, students plan the first letter of a word. In Part 2, students use the spoken word and the draft word beside each box to write an edited version.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLAN IT

SAY “Listen to each word and say it slowly with me. Think about the first sound you hear, then circle the letter you will plan to write first.”

ROW	SAY	STUDENTS CIRCLE
a	The writer wants to write sun. Say sun slowly with me. What letter will the writer plan to write first? Circle the letter.	s
b	The writer wants to write hat. Say hat slowly with me. What letter will the writer plan to write first? Circle the letter.	h

PART 2 • FIX IT

SAY “A writer made one letter mistake in each draft word. For the first box, the writer wanted to write sun but wrote the word beside the box. Can you write the fixed word? For the second box, the writer wanted to write hat but wrote the word beside the box. Can you write the fixed word?”

- Box 1 (beside sxn): **sun**
- Box 2 (beside hxt): **hat**

WHAT TO ACCEPT

Part 1 answers are s and h. In Part 2, accept sun and hat in uppercase or lowercase if the letters are recognizable; provide adult support for stretching sounds and letter formation as needed.