

# Shape News

Students identify visual information and report it aloud in complete sentences.

**ELA.K.C.2.1** "Present information orally using complete sentences."

NAME \_\_\_\_\_

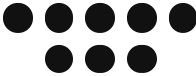
DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 SHAPE REPORT

|   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|---|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| a |  |  |  |  |
| b |  |  |  |  |
| c |  |  |  |  |

## 2 DOT REPORT

|                                                                                     |   |   |                                                                                       |
|-------------------------------------------------------------------------------------|---|---|---------------------------------------------------------------------------------------|
|  | • | • |  |
|  | • | • |  |
|  | • | • |  |

**HOW TO RUN THIS PAGE**

Read each prompt aloud and listen as each student shares the information in a complete sentence. Students use the circles and matching lines to show what they are reporting, while you check that their spoken words tell a whole idea. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • SHAPE REPORT**

**SAY** “Can you circle each shape I describe and then tell us about it in a whole sentence? What whole sentence tells the shape's name?”

| ROW | SAY                                                                                                           | STUDENTS CIRCLE  |
|-----|---------------------------------------------------------------------------------------------------------------|------------------|
| a   | Which shape has three sides? Circle it, then what whole sentence tells its name?                              | <b>triangle</b>  |
| b   | Which shape has four sides and is longer than it is tall? Circle it, then what whole sentence tells its name? | <b>rectangle</b> |
| c   | Which shape has six sides? Circle it, then what whole sentence tells its name?                                | <b>hexagon</b>   |

**PART 2 • DOT REPORT**

**SAY** “Can you draw a line from each dot group to its matching number? After each line, can you tell a partner what the dots show in a whole sentence?”

- **2 dots** matches **2**
- **5 dots** matches **5**
- **8 dots** matches **8**

**WHAT TO ACCEPT**

Circle answers are triangle, rectangle, and hexagon. Match 2 dots to 2, 5 dots to 5, and 8 dots to 8. Accept an oral response only when it is a complete sentence that correctly reports the selected shape or dot amount, such as “I see two dots.”