

Talk It Out

Students choose and say words for everyday conversations.

ELA.K.C.2 "Communicating Orally"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY HELLO _____

a	hello	thanks	bye
b	please	thanks	hello
c	help	please	sorry

2 ASK IT _____

a	who	where	why
b	why	where	who
c	where	who	why

HOW TO RUN THIS PAGE

Read each choice aloud, then give students time to say their answer before they circle it. Listen for students to use clear words for greetings, responses, and questions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAY HELLO

SAY “I will read the words in each row. Say the word you choose, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Which word could you say when you meet someone? Say it, then circle it.	hello
b	Which word could you say when someone gives you something? Say it, then circle it.	thanks
c	Which word tells what you need if you need help? Say it, then circle it.	help

PART 2 • ASK IT

SAY “I will read the question words in each row. Say the word you choose, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Which question word asks about a person? Say it, then circle it.	who
b	Which question word asks about a place? Say it, then circle it.	where
c	Which question word asks for a reason? Say it, then circle it.	why

WHAT TO ACCEPT

Answers are hello, thanks, help, who, where, and why. Accept clear speech or an understandable approximation while students say each selected word.