

Start and Finish

Students choose sentence end marks and trace capital letters for names.

ELA.K.C.3.1 "Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 END MARKS _____

a	.	?	!
b	!	.	?
c	?	!	.

2 NAME STARTS _____

mia	M
sam	S
leo	L

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark one choice or trace one letter. Students show conventions by choosing an end mark that fits a spoken sentence and using a capital letter at the start of a name.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • END MARKS

SAY “Look at the period, question mark, and exclamation mark in each row. Listen to each sentence. Which end mark should go at the end?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: The cat naps. Which end mark should go at the end?	.
b	Listen: Can I hop? Which end mark should go at the end?	?
c	Listen: I did it! Which end mark should go at the end?	!

PART 2 • NAME STARTS

SAY “Each box shows a name and a gray letter. What capital letter belongs at the beginning of each name? Can you trace the gray letter in each box?”

- Box 1 (beside mia): **M**
- Box 2 (beside sam): **S**
- Box 3 (beside leo): **L**

WHAT TO ACCEPT

End Mark answers are period, question mark, and exclamation mark, in row order. Accept a clearly circled mark and recognizable uppercase traced letters M, S, and L.