

Mark It Right

Students listen for end punctuation and write capital beginning letters.

ELA.K.C.3 "Following Conventions"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 END MARKS _____

a	.	?	!
b	!	.	?
c	?	!	.

2 CAPITAL START _____

i	
we	
my	

HOW TO RUN THIS PAGE

Review that statements, questions, and excited words can end with different marks. Then read each item aloud, letting students listen to your voice and mark or write their response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • END MARKS

SAY “Listen to each sentence. Which end mark fits what you hear, a period, a question mark, or an exclamation mark? Circle the mark that fits.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I can hop.” Which end mark fits my sentence?	.
b	Listen: “Can you clap?” Which end mark fits my sentence?	?
c	Listen: “Watch out!” Which end mark fits my sentence?	!

PART 2 • CAPITAL START

SAY “Look at the small word beside each box. For the first box, listen: “I like rain.” What capital letter begins the first word? For the second box, listen: “We see mud.” What capital letter begins the first word? For the third box, listen: “My dog naps.” What capital letter begins the first word? Write each capital letter in its box.”

- Box 1 (beside i): **I**
- Box 2 (beside we): **W**
- Box 3 (beside my): **M**

WHAT TO ACCEPT

End-mark answers are period, question mark, exclamation mark. Accept clearly formed uppercase I, W, and M in the writing boxes.