

Bat Fact Hunt

Students listen to bat facts and mark answers about one topic.

ELA.K.C.4.1 "Recall information to answer a question about a single topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE FACTS _____

a	mammals	plants	fish
b	leaves	bugs	rocks
c	trees	nests	caves

2 FACT LINES _____

bats	•	•	caves
eat	•	•	mammals
rest	•	•	bugs

HOW TO RUN THIS PAGE

Read the bat facts in Part 1 twice before students mark their answers. Students listen for information about one topic, then use what they heard to answer questions by circling and matching words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE FACTS

SAY “Listen to these facts about bats. Bats are mammals. Many bats eat bugs. Some bats rest in caves. Keep the facts in your mind as I ask each question.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells what bats are? I will read the words: mammals, plants, fish. What is your answer?	mammals
b	Many bats eat what? I will read the words: leaves, bugs, rocks. What is your answer?	bugs
c	Some bats rest where? I will read the words: trees, nests, caves. What is your answer?	caves

PART 2 • FACT LINES

SAY “I will point to each word on the left and read the words on the right. When I point to BATS, which word tells what bats are, and when I point to EAT, which word tells what many bats eat? When I point to REST, which word tells where some bats rest, draw a line for each answer.”

- **bats** matches **mammals**
- **eat** matches **bugs**
- **rest** matches **caves**

WHAT TO ACCEPT

Part 1 answers are mammals, bugs, and caves. Part 2 lines are BATS to mammals, EAT to bugs, and REST to caves; accept clear lines that connect the correct pairs.