

Rhyme Team

Partners choose rhymes and help build a short class chant.

ELA.K.C.5 "Creating and Collaborating"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE RHYMES _____

a	sun	hat	map
b	log	lip	top
c	boat	moon	tree

2 ADD WORDS _____

cat	
dog	
bee	

HOW TO RUN THIS PAGE

Read each prompt aloud, and give partners time to say the choices and agree before they mark. Students create a short rhyme chant by sharing an idea, listening to a partner, and adding selected rhyme words in writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE RHYMES

SAY “We will make a rhyme chant with a partner. Say each choice with your partner, listen to both ideas, and agree before you circle. Are you ready to find the word that fits each chant line?”

ROW	SAY	STUDENTS CIRCLE
a	Our chant says, “A cat sat on a ____.” Say sun, hat, and map. Which word rhymes with cat and fits our chant? Circle it.	hat
b	Our chant says, “A dog sees a ____.” Say log, lip, and top. Which word rhymes with dog and fits our chant? Circle it.	log
c	Our chant says, “A bee sees a ____.” Say boat, moon, and tree. Which word rhymes with bee and fits our chant? Circle it.	tree

PART 2 • ADD WORDS

SAY “Look at the word beside each box. With your partner, say the rhyme word you chose for that word. Can you write the rhyme word in each box?”

- Box 1 (beside cat): **hat**
- Box 2 (beside dog): **log**
- Box 3 (beside bee): **tree**

WHAT TO ACCEPT

Circle answers are hat, log, and tree. Accept the matching rhyme words in the boxes, including reasonable kindergarten phonetic spellings.