

Print Detectives

Teacher-led practice with words, letters, and letter pairs.

ELA.K.F.1.1 "Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WORD HUNT _____

a	sun	map	pig
b	n	N	nest
c	hop	hot	hat

2 LETTER PAIRS _____

A	• •	m
B	• •	a
M	• •	b

HOW TO RUN THIS PAGE

Begin with a classroom picture book. Ask students to point to the front cover, back cover, and title page, then track a short line of print from left to right and top to bottom. Ask how the book's pictures can help them think about what the printed words mean, then read each worksheet prompt aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WORD HUNT

SAY “I will read each row from left to right. Listen for the word or look for the kind of print I ask about, then circle one choice. After each row, find the left side of the next row with your finger.”

ROW	SAY	STUDENTS CIRCLE
a	Listen as I read: sun, map, pig. Which printed word says map? Circle it.	map
b	Look at n, capital N, and nest. Which one is a word, not just a letter? Circle it.	nest
c	Look at hop, hot, and hat. I will say a word: hot. Which printed word says hot? Circle it.	hot

PART 2 • LETTER PAIRS

SAY “Look at the capital letters on the left and the small letters on the right. Can you draw a line from each capital letter to the same small letter?”

- **A** matches **a**
- **B** matches **b**
- **M** matches **m**

WHAT TO ACCEPT

Circle-row answers are map, nest, and hot. Match A to a, B to b, and M to m; accept lines that clearly connect each matching pair.