

Sound and Word Hunt

Students listen for letter sounds, read a CVC word, and write CVC words.

ELA.K.F.1.3 "Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	n	t
b	a	e	i
c	a	e	i
d	lip	lap	log

2 WRITE WORDS _____

1	
2	

HOW TO RUN THIS PAGE

Read each row prompt and each printed choice aloud. Students circle the letter or word they hear, then listen to separate sounds and write the CVC word in each box. This sheet checks consonant sounds, short and long vowel sounds, CVC decoding, and CVC encoding.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen carefully as I read each question and the choices. Which letter or word should you circle?”

ROW	SAY	STUDENTS CIRCLE
a	Which letter spells the first sound in the word moon: m, n, or t?	m
b	Which letter is in the middle of the word hen: a, e, or i?	e
c	In the word cake, which vowel letter says its long sound: a, e, or i?	a
d	Listen: lap. I will read the words lip, lap, log. Which word did you hear?	lap

PART 2 • WRITE WORDS

SAY “Look at boxes 1 and 2. For box 1, what word do these sounds make: /m/ /a/ /p/? Write the word. For box 2, what word do these sounds make: /t/ /u/ /b/? Write the word.”

- Box 1 (beside 1): **map**
- Box 2 (beside 2): **tub**

WHAT TO ACCEPT

Circle m, e, a, and lap. Accept map and tub when all three letters are in the correct order.