

Word Spotters

Students identify and match familiar high-frequency words.

ELA.K.F.1.4 "Recognize and read with automaticity grade-level high frequency words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	we	see	my
b	we	my	see
c	my	we	see

2 MATCH WORDS _____

the	•	•	a
a	•	•	is
is	•	•	the

HOW TO RUN THIS PAGE

Read each part aloud, and repeat the word choices once if needed. Students show they recognize familiar words by choosing a word from an oral meaning clue and matching identical printed words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each row. I will read the printed words, then ask you a clue. Circle the word that fits the clue.”

ROW	SAY	STUDENTS CIRCLE
a	I will read these words: we, see, my. Which word means belonging to me? Circle it.	my
b	I will read these words: we, my, see. Which word means a group that includes me? Circle it.	we
c	I will read these words: my, we, see. Which word means look with your eyes? Circle it.	see

PART 2 • MATCH WORDS

SAY “I will point to and read each word on the left. Find the same printed word on the right. Draw a line from each left word to its match.”

- **the** matches **the**
- **a** matches **a**
- **is** matches **is**

WHAT TO ACCEPT

Circle row answers are my, we, and see. Match the to the, a to a, and is to is; accept clear lines that connect each identical word.