

Story Clues

Students listen to a short story and identify its character, setting, and events.

ELA.K.R.1.1 "Describe the main character(s), setting, and important events in a story."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES

a	Mia	Ben	Fox
b	Farm	Park	Beach
c	Jumped	Slept	Clapped

2 STORY MAP

Mia	•	•	Event
Park	•	•	Character
Jumped	•	•	Setting

HOW TO RUN THIS PAGE

Read the story aloud before students mark the page. Students show what they heard by identifying who the story is about, where it happens, and what happens, then sorting story details by type.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY “Listen to this short story. Mia went to the park. She jumped, then she clapped.”

ROW	SAY	STUDENTS CIRCLE
a	Who was the story about: Mia, Ben, or Fox? Circle the name.	Mia
b	Where did the story happen: farm, park, or beach? Circle the place.	Park
c	What did Mia do after she jumped: jumped, slept, or clapped? Circle the action.	Clapped

PART 2 • STORY MAP

SAY “I will point to and read the words on both sides. Can you draw a line from each word on the left to what it tells about the story?”

- **Mia** matches **Character**
- **Park** matches **Setting**
- **Jumped** matches **Event**

WHAT TO ACCEPT

Circle Mia, Park, and Clapped. Lines should match Mia to Character, Park to Setting, and Jumped to Event.