

Story Job Detectives

Listen for the jobs of an author and illustrator.

ELA.K.R.1.3 "Explain the roles of author and illustrator of a story."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Author	Illustrator	Reader
b	Reader	Author	Illustrator
c	Illustrator	Reader	Author

2 DRAW LINES _____

Author	•	•	Story
Illustrator	•	•	Words
Author	•	•	Pictures

HOW TO RUN THIS PAGE

Read a familiar story aloud first and invite children to listen for the different jobs that help make a story. Then read each choice and question aloud, and have children show what they know by marking the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row: Author, Illustrator, Reader. Listen to each question, then circle the word that names the job.”

ROW	SAY	STUDENTS CIRCLE
a	A person writes the words in a story. Which word names that person: Author, Illustrator, or Reader?	Author
b	A person draws the pictures in a story. Which word names that person: Reader, Author, or Illustrator?	Illustrator
c	A person creates the story. Which word names that person: Illustrator, Reader, or Author?	Author

PART 2 • DRAW LINES

SAY “Look at the job words on the left and the words on the right. Which words go together? Draw a line from each job word to what it makes.”

- **Author** matches **Words**
- **Illustrator** matches **Pictures**
- **Author** matches **Story**

WHAT TO ACCEPT

Circle rows: Author, Illustrator, Author. Match Author to Words, Illustrator to Pictures, and Author to Story; accept clear connecting lines.