

Listen for Clues

An oral listening task for finding a topic and details.

ELA.K.R.2.2 "Identify the topic of and multiple details in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	turtle	snail	frog
b	wings	fur	shell
c	slowly	jumps	flies
d	nest	trail	pond

2 HEAR MORE _____

a	fish	car	tree
b	wheels	roots	scales

HOW TO RUN THIS PAGE

Read each short text aloud, then read the choices in each row. Students show the topic and several details by circling one word in each row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Listen to this short text: A snail has a hard shell. It moves slowly. It leaves a wet trail. Listen for what the text is mostly about and for facts that tell more.”

ROW	SAY	STUDENTS CIRCLE
a	What is this text mostly about: turtle, snail, or frog? Circle the word that tells the topic.	snail
b	Which word tells a detail from the text: wings, fur, or shell? Circle the word.	shell
c	Which word tells how the snail moves: slowly, jumps, or flies? Circle the word.	slowly
d	Which word names something the snail leaves: nest, trail, or pond? Circle the word.	trail

PART 2 • HEAR MORE

SAY “Listen to this short text: A tree has roots, a trunk, and leaves. A tree can grow tall. Listen for the topic and a fact that tells more.”

ROW	SAY	STUDENTS CIRCLE
a	What is this text mostly about: fish, car, or tree? Circle the word that tells the topic.	tree
b	Which word tells a detail from the text: wheels, roots, or scales? Circle the word.	roots

WHAT TO ACCEPT

Part 1 answers are snail, shell, slowly, and trail. Part 2 answers are tree and roots. Accept a clear circle around the intended word.