

Fact or Feeling

Teacher-led sorting of facts and opinions about familiar topics.

ELA.K.R.2.4 "Explain the difference between opinions and facts about a topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Fact	Opinion	Maybe
b	Maybe	Opinion	Fact
c	Opinion	Maybe	Fact

2 WRITE F OR O _____

HOW TO RUN THIS PAGE

Read the category words and each statement aloud. Students decide whether a statement is a fact that can be checked or an opinion that tells what someone thinks or likes, then mark the matching word or letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “A fact is something we can check. An opinion tells what someone thinks or likes. In each row, listen to the sentence and circle Fact, Opinion, or Maybe.”

ROW	SAY	STUDENTS CIRCLE
a	Apples can be red, green, or yellow. Is that a fact, an opinion, or maybe? Circle the word you choose.	Fact
b	Apples are the yummiest fruit. Is that a fact, an opinion, or maybe? Circle the word you choose.	Opinion
c	Apple trees have blossoms. Is that a fact, an opinion, or maybe? Circle the word you choose.	Fact

PART 2 • WRITE F OR O

SAY “For the first box, hear “Rain is water that falls from clouds,” and write F for fact or O for opinion. For the second box, hear “Rain makes the best sound,” and write F for fact or O for opinion. For the third box, hear “A rainbow can appear after rain,” and write F for fact or O for opinion.”

- Box 1: **F**
- Box 2: **O**
- Box 3: **F**

WHAT TO ACCEPT

Circle-row answers are Fact, Opinion, Fact. Accept uppercase or lowercase F and O in the boxes.