

Word Detectives

Listen for words that tell more about something.

ELA.K.R.3.1 "Identify and explain descriptive words in text(s)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	hat	big	has
b	loud	bell	hears
c	pets	cat	soft

2 TELL MORE _____

red	•	•	size
tiny	•	•	sound
noisy	•	•	color

HOW TO RUN THIS PAGE

Read each short sentence aloud, then point to and read every printed choice before students mark their answers. A describing word gives more information about a word, such as in “a bright kite,” where bright tells how the kite looks. Invite children to say what each selected describing word tells.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a short sentence. Then I will point to each word in the row and read it. Listen for the word that tells more about something, and circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Sam has a big hat.” I am pointing to hat, big, and has. Which printed word tells about the hat? Circle it.	big
b	Listen: “Mae hears a loud bell.” I am pointing to loud, bell, and hears. Which printed word tells about the bell? Circle it.	loud
c	Listen: “Lee pets a soft cat.” I am pointing to pets, cat, and soft. Which printed word tells about the cat? Circle it.	soft

PART 2 • TELL MORE

SAY “I will point to and read the words on the left: red, tiny, and noisy. Then I will point to and read the words on the right: size, sound, and color. Think about what each word tells, and draw a line to the matching word. After each line, tell me whether the word tells color, size, or sound.”

- **red** matches **color**
- **tiny** matches **size**
- **noisy** matches **sound**

WHAT TO ACCEPT

Circle big, loud, and soft. Match red to color, tiny to size, and noisy to sound. Accept oral explanations such as “big tells the hat’s size” or “loud tells the bell’s sound.”