

Tell It Back

Teacher-led oral retelling with story and fact clues.

ELA.K.R.3.2 "Retell a text orally to enhance comprehension: a. Use main character(s), setting, and important events for a story. b. Use topic and details for an informational text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a	Mia	Sam	Lee
b	home	park	school
c	ran	slept	found

2 FACT CLUES

a	birds	fish	bees
b	six	four	eight
c	milk	honey	water

HOW TO RUN THIS PAGE

Read each short text aloud two times. Students circle clues from the text, then use the circled clues to retell the story or share the facts aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY CLUES

SAY “Listen to this story: Mia went to the park. She found a lost hat. Then she gave it to Sam. After you circle, use your clues to tell the story back in order.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names the main character: Mia, Sam, or Lee? Circle it.	Mia
b	Which word names the setting: home, park, or school? Circle it.	park
c	Which word tells an important event: ran, slept, or found? Circle it.	found

PART 2 • FACT CLUES

SAY “Listen to these facts: Bees are insects. They have six legs. They make honey. After you circle, tell the facts back to a partner.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells the topic: birds, fish, or bees? Circle it.	bees
b	Which number tells how many legs bees have: six, four, or eight? Circle it.	six
c	Which word tells what bees make: milk, honey, or water? Circle it.	honey

WHAT TO ACCEPT

Story Clues answers are Mia, park, and found. Fact Clues answers are bees, six, and honey. Accept oral retells that name the story character and setting with important events, or name bees with the two stated details, in any clear order.