

Seed Story Sort

Students compare what two story characters do, feel, and experience.

ELA.K.R.3.3 "Compare and contrast characters' experiences in stories."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	planted	waited	jumped
b	danced	watered	cried
c	tired	sad	proud

2 MATCH STORIES _____

Mina	•	•	squirrel
Omar	•	•	watered
Both	•	•	leaves

HOW TO RUN THIS PAGE

Read the two short stories aloud, then repeat them as needed. Students listen for experiences the characters share and experiences that are different.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to these two stories. Mina planted a seed in a cup and watered it each day, then green leaves grew and she felt proud. Omar planted a seed in a cup and watered it each day, then a squirrel knocked over his cup and he felt sad.”

ROW	SAY	STUDENTS CIRCLE
a	I will say the words: planted, waited, jumped. Which word tells something both children did? Circle it.	planted
b	I will say the words: danced, watered, cried. Which word tells something both children did? Circle it.	watered
c	I will say the feeling words: tired, sad, proud. Which word tells how Mina felt? Circle it.	proud

PART 2 • MATCH STORIES

SAY “Think about the two stories again. Draw a line from each name, or from the word Both, to the word that tells what happened.”

- **Mina** matches **leaves**
- **Omar** matches **squirrel**
- **Both** matches **watered**

WHAT TO ACCEPT

Circle responses, in order: planted, watered, proud. Match Mina to leaves, Omar to squirrel, and Both to watered.