

Shell Text Detectives

Students compare two short texts on the same topic.

ELA.K.R.3 "Reading Across Genres"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	Story	Information	Poem
b	Poem	Information	Story

2 THINK BACK _____

a	A	B	Both
b	Both	B	A

HOW TO RUN THIS PAGE

Read each prompt aloud and pause while students mark an answer. Students listen to two short texts about shells, then notice how the texts are different.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Listen closely to each short text. I will read the choices in every row, then you will circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to Text A. “Mia carried a red bucket to the beach. She found a shiny shell and put it inside.” I will read the choices: Story, Information, Poem. What kind of text did you hear? Circle your answer.	Story
b	Listen to Text B. “Shells are hard coverings that protect some animals. Shells come in many sizes and colors.” I will read the choices: Poem, Information, Story. What kind of text did you hear? Circle your answer.	Information

PART 2 • THINK BACK

SAY “Think about Text A and Text B again. Listen to the choices in each row, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which text tells about one child finding a shell? I will read the choices: A, B, Both. Circle your answer.	A
b	Which text gives facts about shells? I will read the choices: Both, B, A. Circle your answer.	B

WHAT TO ACCEPT

Part 1 answers are Story, then Information. Part 2 answers are A, then B.