

Word Compare

Students use comparison words while listening, speaking, and writing.

ELA.K.V.1.1 "Use grade-level academic vocabulary appropriately in speaking and writing."

NAME _____

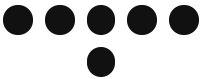
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	same	different	less
b	more	same	different
c	less	more	same

2 WRITE WORDS

HOW TO RUN THIS PAGE

Read every prompt and choice aloud. Students show that they can choose and use the academic comparison words more, less, same, and different in a meaningful situation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Listen to each question and the words in its row. Say the word that fits, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	When two things match exactly, which word fits? The words are same, different, and less. Circle the word that fits.	same
b	When two things do not match, which word fits? The words are more, same, and different. Circle the word that fits.	different
c	When one group has a greater number than another group, which word fits? The words are less, more, and same. Circle the word that fits.	more

PART 2 • WRITE WORDS

SAY “Look at the dots by each box. Compare each group to the number four. Which word, more, less, or same, tells about the group? Say the word, then try to write it in the box.”

- Box 1 (beside 6 dots): **more**
- Box 2 (beside 2 dots): **less**
- Box 3 (beside 4 dots): **same**

WHAT TO ACCEPT

Circle-row answers are same, different, more. In the writing boxes, accept more, less, same in order, including reasonable kindergarten invented spelling when the student says the correct word.