

Word Wonder Questions

Students ask about new words, then use sentence clues to choose meanings.

ELA.K.V.1.2 "Ask and answer questions about unfamiliar words in grade-level content."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK FIRST _____

murmur

?

drift

?

2 FIND MEANING _____

a

little

big

sleepy

b

tired

messy

excited

c

small

loud

fast

HOW TO RUN THIS PAGE

A child shows this skill by asking what a new word means and listening for clues in the sentence. Read every printed word aloud, and have children say the question before they make a mark.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK FIRST

SAY “The first new word is murmur. Can you ask, “What does murmur mean?” and then ask, “What does drift mean?” Trace the question mark in each box after you ask.”

- Box 1 (beside murmur): ?
- Box 2 (beside drift): ?

PART 2 • FIND MEANING

SAY “Listen to each sentence. What does the new word mean, and which printed word answers the question? Circle the word that answers.”

ROW	SAY	STUDENTS CIRCLE
a	The enormous pumpkin needed two children to carry it. What does enormous mean? The choices are little, big, and sleepy. Circle the word that answers the question.	big
b	The puppy was eager to eat dinner. It ran to its bowl right away. What does eager mean? The choices are tired, messy, and excited. Circle the word that answers the question.	excited
c	The tiny ant walked across the leaf. What does tiny mean? The choices are small, loud, and fast. Circle the word that answers the question.	small

WHAT TO ACCEPT

Part 1: accept a traced question mark when the child orally asks what each new word means. Part 2 answers are big, excited, and small.