

Word Group Hunt

Listen to familiar words and sort them into everyday groups.

ELA.K.V.1.3 "Identify and sort common words into basic categories, relating vocabulary to background knowledge."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE _____

a	apple	shoe	dog	
b	cat	hat	milk	ball
c	sock	banana	bird	book

2 MATCH GROUPS _____

bread	•	•	clothes
frog	•	•	food
coat	•	•	animal

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to mark their answers. This sheet asks students to use what they know about everyday words to connect words with familiar groups.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ONE

SAY “I will read the words in each row. Listen for the kind of thing I ask about, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: apple, shoe, dog. Which word names something you can eat? Circle it.	apple
b	Listen: cat, hat, milk, ball. Which word names something you wear? Circle it.	hat
c	Listen: sock, banana, bird, book. Which word names an animal? Circle it.	bird

PART 2 • MATCH GROUPS

SAY “Look at the words on the left and the group words on the right. I will read them to you. Draw a line from each word to the group where it belongs.”

- **bread** matches **food**
- **frog** matches **animal**
- **coat** matches **clothes**

WHAT TO ACCEPT

Circle apple, hat, and bird. Match bread to food, frog to animal, and coat to clothes; accept clear lines that reach the correct group.