

Talk Move Match

Listen, respond, and build ideas together.

GRADE 5 • ELA.K12.EE.4.1

ELA.K12.EE.4.1 "Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Let one person speak at a time.

2 Listen to the whole idea before you reply.

3 Use kind words when you disagree.

4 Make room for every person's voice.

HOW TO PLAY Teams of 3 or 4

1. Form a group of 3 or 4 and choose one Topic card.
2. Each player takes a different Role card.
3. Shuffle enough copied Move cards so each player gets 4 cards.
4. Discuss the topic. When you truly use a card's starter, place that card in the middle.
5. Keep listening and taking turns until every player has played all 4 cards.

AFTER THE ROUND Check what you did

☐ I listened without interrupting.

☐ I responded to another person's idea.

☐ I asked or checked to understand an idea.

☐ I helped make space for every voice.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Recess Choices What recess choices could help the most classmates have fun, and why?	New Student What could our class do during a new student's first week to help them feel included?	Classroom Helper What new classroom job would be useful, and how should the job work?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Turn Tracker Notice who has spoken, and invite someone who has not had a turn.	Question Scout Listen for an idea that needs more details, and ask one helpful question.	Idea Linker Listen for connected ideas, and point out the connection.	Wrap-Up Voice Before the group answers, give a short summary and ask if it is accurate.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
RESTATE IDEA “I heard you say ____.”	CHECK MEANING “So you mean ____, right?”	ASK MORE “Can you tell me more about ____?”	ASK MORE “What makes you think ____?”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
BUILD ON “I want to add ____ to that idea.”	BUILD ON “Your idea makes me think ____.”	INVITE VOICE “We have not heard from _____. What do you think?”	LINK IDEAS “I see a connection between ____ and ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

For each round, select one topic and use enough copied Move card sets so every player receives four cards. Students play a card only when its starter fits a real response, and the round ends when all cards are in the center. If participation is uneven, have the Turn Tracker invite a quieter player and pause the frequent speaker until another person responds.

WHAT A STRONG ROUND SOUNDS LIKE

Lena	I heard you say a buddy could help a new student.
Marcus	Can you tell me more about how the buddy could help?
Lena	Your idea makes me think the buddy could sit with the student at lunch.
Noor	We have not heard from Theo. What do you think?
Theo	I see a connection between a lunch buddy and a classroom tour.

LISTEN FOR

- Students restate an idea before responding to it
- Specific questions that seek clearer details or reasons
- Responses that add to or connect classmates' ideas
- Invitations that bring quieter group members into the discussion

There are no right answers to the topic cards. Score the moves students make, not their opinions.