

Story Number Hunt

Teacher reads each story while students show the answer with dots or numbers.

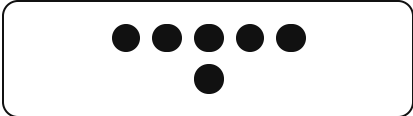
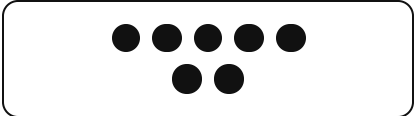
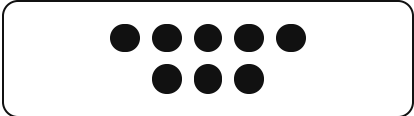
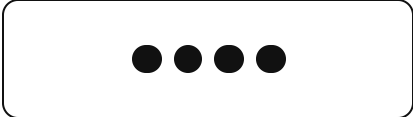
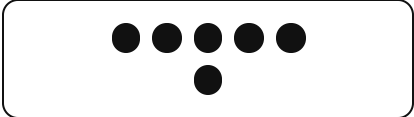
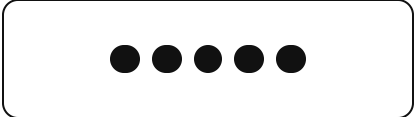
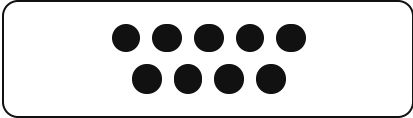
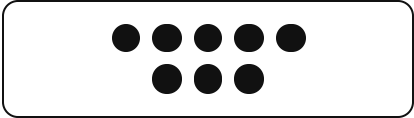
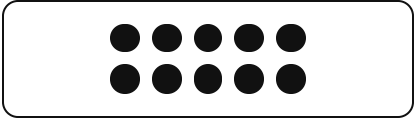
MA.1.AR.1.2 "Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 SOLVE STORIES _____

HOW TO RUN THIS PAGE

Read each story slowly, repeating it once if needed. Students solve addition and subtraction stories by choosing a dot drawing or by making their own dots or equation and writing the answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Listen to each story. You may count on your fingers. Which dots show the answer?”

ROW	SAY	STUDENTS CIRCLE
a	Ava has 4 shells. She finds 3 more shells. How many shells does Ava have now? Circle the dots that show how many.	7 dots
b	Noah has 8 buttons. He gives 3 buttons away. How many buttons does Noah have left? Circle the dots that show how many.	5 dots
c	Mia has 5 crayons. She gets 4 more crayons. How many crayons does Mia have now? Circle the dots that show how many.	9 dots

PART 2 • SOLVE STORIES

SAY “In each box, you may draw dots or make an equation to help, then write the answer. In the first box, Eli has 7 stickers and gets 4 more stickers. How many stickers does Eli have now? In the second box, Zoe has 13 crackers and eats 4 crackers. How many crackers does Zoe have left? In the third box, Ben has 8 blocks and gets 4 more blocks. How many blocks does Ben have now?”

- Box 1: **11**
- Box 2: **9**
- Box 3: **12**

WHAT TO ACCEPT

Circle rows: 7 dots, 5 dots, 9 dots. Write boxes: 11, 9, 12. Accept correct numerals with a matching dot drawing or equation when the student uses one.