

Missing Number Hunt

Students listen to addition and subtraction equations and mark the missing number.

MA.1.AR.2.3 "Determine the unknown whole number in an addition or subtraction equation, relating three whole numbers, with the unknown in any position."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CIRCLE _____

a	3	4	5
b	4	6	16
c	4	5	6

2 LISTEN WRITE _____

HOW TO RUN THIS PAGE

Read each equation aloud, then give students time to look at the large number choices or boxes. Students find the number that makes each addition or subtraction equation true, even when the missing number is in a different place. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN CIRCLE

SAY “Listen to each equation and look at the numbers in its row. Circle the number that makes the equation true.”

ROW	SAY	STUDENTS CIRCLE
a	Five plus what number equals nine? The choices are 3, 4, and 5. Which number makes the equation true? Circle it.	4
b	What number plus 6 equals 10? The choices are 4, 6, and 16. Which number makes the equation true? Circle it.	4
c	Twelve minus what number equals 7? The choices are 4, 5, and 6. Which number makes the equation true? Circle it.	5

PART 2 • LISTEN WRITE

SAY “For the first box, what number minus 3 equals 5? Write the number. For the second box, 7 plus 2 equals what number? Write the number. For the third box, 11 minus what number equals 9? Write the number.”

- Box 1: **8**
- Box 2: **9**
- Box 3: **2**

WHAT TO ACCEPT

Circle rows, from top to bottom: 4, 4, 5. Write boxes, from left to right: 8, 9, 2. Accept clearly formed numerals that match these answers.