

Shape Tally Trail

Teacher-led listening data collection with tally-mark practice.

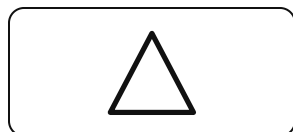
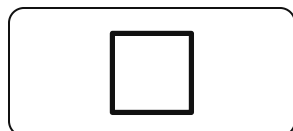
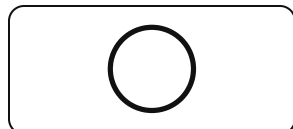
MA.1.DP.1.1 "Collect data into categories and represent the results using tally marks or pictographs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE TALLIES _____



2 CIRCLE MATCH _____

a			
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b			
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c			
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HOW TO RUN THIS PAGE

Read the shape list slowly while students make one tally mark for each shape they hear. Students sort the spoken data into the printed shape categories, then connect each category to its tally total by circling.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAKE TALLIES

SAY “Look at the three shape labels by the boxes. Each time you hear a shape name, make one tally mark in that shape's box. Listen carefully: circle, square, circle, triangle, square, circle, triangle. What tallies will show our shape data?”

- Box 1 (beside circle): |||
- Box 2 (beside square): ||
- Box 3 (beside triangle): ||

PART 2 • CIRCLE MATCH

SAY “Use the tallies you made in the boxes. In each row, listen to the tally choices, then circle the tally that matches the shape data.”

ROW	SAY	STUDENTS CIRCLE
a	Look at your circle box. Which tally matches it: three marks, two marks, or four marks? Circle the matching tally.	
b	Look at your square box. Which tally matches it: one mark, two marks, or three marks? Circle the matching tally.	
c	Look at your triangle box. Which tally matches it: one mark, three marks, or two marks? Circle the matching tally.	

WHAT TO ACCEPT

The circle category has 3 tally marks, the square category has 2, and the triangle category has 2. Accept clearly drawn vertical tally marks, even if spacing is uneven.