

Equal Parts Quest

Teacher-led practice drawing and naming halves and fourths.

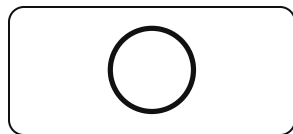
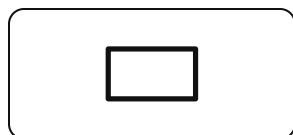
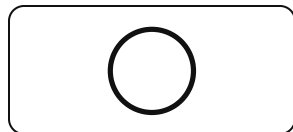
MA.1.FR.1.1 "Partition circles and rectangles into two and four equal-sized parts. Name the parts of the whole using appropriate language including halves or fourths."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DRAW PARTS _____



2 NAME PARTS _____

a

fourths

halves

whole

b

whole

fourths

halves

c

halves

whole

fourths

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to draw or circle. Students show equal parts by splitting circles and rectangles, then connect the number of equal parts to the words halves and fourths.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • DRAW PARTS

SAY “Look at the shape beside each box. In the first box, can you draw a circle and split it into two equal parts? In the second box, can you draw a rectangle and split it into two equal parts? In the third box, can you draw a circle and split it into four equal parts?”

- Box 1 (beside circle): **circle divided into 2 equal parts**
- Box 2 (beside rectangle): **rectangle divided into 2 equal parts**
- Box 3 (beside circle): **circle divided into 4 equal parts**

PART 2 • NAME PARTS

SAY “Listen to each question and the three words. Circle the word that names the equal parts.”

ROW	SAY	STUDENTS CIRCLE
a	A circle is split into two equal parts. I will read the words: fourths, halves, whole. What do we call the equal parts? Circle the word.	halves
b	A rectangle is split into four equal parts. I will read the words: whole, fourths, halves. What do we call the equal parts? Circle the word.	fourths
c	A circle is split into four equal parts. I will read the words: halves, whole, fourths. What do we call the equal parts? Circle the word.	fourths

WHAT TO ACCEPT

Accept a circle split into halves by one straight line through its center. For the rectangle, accept one straight line through its center from one side to the opposite side, making two equal regions. For circle fourths, accept two straight lines crossing at the center to make four equal-sized parts. Circle-row answers are halves, fourths, fourths.