

Side Sketch Studio

Students use side clues to choose and sketch flat shapes.

MA.1.GR.1.2 "Sketch two-dimensional figures when given defining attributes. Figures are limited to triangles, rectangles, squares and hexagons."

NAME _____

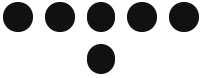
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 SKETCH IT _____

HOW TO RUN THIS PAGE

Read each clue aloud and let students circle one shape in each row. Then read the sketch clues one at a time as students draw a figure in each open box, using the dot label to keep track of the box. This sheet shows whether students can use defining attributes to sketch two-dimensional figures.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the shapes in each row. I will read a clue for each row. Which shape matches the clue?”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has three straight sides? Circle it.	triangle
b	Which shape has four straight sides that are all the same length? Circle it.	square
c	Which shape has six straight sides? Circle it.	hexagon

PART 2 • SKETCH IT

SAY “In the box beside three dots, can you sketch a shape with three straight sides? In the box beside four dots, can you sketch a shape with four straight sides that are all the same length? In the box beside six dots, can you sketch a shape with six straight sides?”

- Box 1 (beside 3 dots): **triangle**
- Box 2 (beside 4 dots): **square**
- Box 3 (beside 6 dots): **hexagon**

WHAT TO ACCEPT

Circle answers are triangle, square, and hexagon. Accept sketches that are closed figures with the requested number of straight sides, including squares drawn in a turned position.