

Coin Value Clues

Teacher-led matching and dollar-count practice with coin values.

MA.1.M.2.2 "Identify pennies, nickels, dimes and quarters, and express their values using the ¢ symbol. State how many of each coin equal a dollar."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH VALUES

1¢

•

•

dime

5¢

•

•

penny

10¢

•

•

quarter

25¢

•

•

nickel

2 DOLLAR COUNTS

a

100

20

4

b

4

10

25

HOW TO RUN THIS PAGE

Read each coin name and value aloud before students mark the page. Students match each value written with a cent sign to its coin name, then say how many of each coin make one dollar.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH VALUES

SAY “On the left, I see 1¢, 5¢, 10¢, and 25¢. On the right, I see penny, nickel, dime, and quarter. Can you draw a line from each value to the coin name that matches it? After each line, can you say how many of that coin make one dollar?”

- **1¢** matches **penny**
- **5¢** matches **nickel**
- **10¢** matches **dime**
- **25¢** matches **quarter**

PART 2 • DOLLAR COUNTS

SAY “Listen to each question. Look at the numbers in the row, and circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	I see 100, 20, and 4. How many pennies make one dollar? Circle the number.	100
b	I see 4, 10, and 25. How many quarters make one dollar? Circle the number.	4

WHAT TO ACCEPT

Match 1¢ to penny, 5¢ to nickel, 10¢ to dime, and 25¢ to quarter. Accept oral responses of 100 pennies, 20 nickels, 10 dimes, and 4 quarters for one dollar. Circle 100 in the first row and 4 in the second row.