

Money Value Mix

Students find coin and dollar-bill combination values by circling and writing amounts.

MA.1.M.2.3 "Find the value of combinations of pennies, nickels and dimes up to one dollar, and the value of combinations of one, five and ten dollar bills up to \$100. Use the ¢ and \$ symbols appropriately."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	12¢	17¢	22¢
b	35¢	40¢	45¢
c	80¢	70¢	90¢

2 WRITE DOLLARS _____

HOW TO RUN THIS PAGE

Read each money combination aloud, then give students time to mark an answer. In Part 1, students choose the correct cents amount. In Part 2, students write each dollar amount with a dollar sign.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each money story. I will read the amounts in the row. Circle the amount that matches the money story.”

ROW	SAY	STUDENTS CIRCLE
a	Here are 12 cents, 17 cents, and 22 cents. What is the value of one dime, one nickel, and two pennies? Circle the amount.	17¢
b	Here are 35 cents, 40 cents, and 45 cents. What is the value of four dimes and one nickel? Circle the amount.	45¢
c	Here are 80 cents, 70 cents, and 90 cents. What is the value of seven dimes and two nickels? Circle the amount.	80¢

PART 2 • WRITE DOLLARS

SAY “Listen to each dollar-bill story. What is the value? Write the amount with a dollar sign in each box.”

- Box 1: **\$25**
- Box 2: **\$40**
- Box 3: **\$100**

WHAT TO ACCEPT

Part 1 answers are 17¢, 45¢, and 80¢. For Part 2, read these stories in order: one ten-dollar bill and three five-dollar bills, two ten-dollar bills and four five-dollar bills, then nine ten-dollar bills, one five-dollar bill, and five one-dollar bills. Accept \$25, \$40, and \$100 with the dollar sign.