

Time and Money

Students match coin names to values, then choose a time and a money total.

MA.1.M.2 "Tell time and identify the value of coins and combinations of coins and dollar bills."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH VALUES

penny	•	•	25¢
nickel	•	•	1¢
dime	•	•	10¢
quarter	•	•	5¢

2 CIRCLE IT

a	6:00	6:30	5:00
b	\$1.15	\$1.35	\$1.25

HOW TO RUN THIS PAGE

Read every choice aloud before students mark the page. Students show the skill by matching coin names to values, choosing a time from a clock-hand description, and finding the value of coins with a one-dollar bill.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH VALUES

SAY “Listen as I read the coin names on the left and the values on the right. Draw a line from each coin name to its value.”

- **penny** matches **1¢**
- **nickel** matches **5¢**
- **dime** matches **10¢**
- **quarter** matches **25¢**

PART 2 • CIRCLE IT

SAY “For each row, listen to the question and the choices. Circle one answer.”

ROW	SAY	STUDENTS CIRCLE
a	The long hand points to 12, and the short hand points to 6. Which printed time matches? The choices are 6:00, 6:30, and 5:00. Circle the matching time.	6:00
b	One dollar bill, one quarter, and one dime have what total value? The choices are \$1.15, \$1.35, and \$1.25. Circle the total.	\$1.35

WHAT TO ACCEPT

Match penny to 1¢, nickel to 5¢, dime to 10¢, and quarter to 25¢. Circle 6:00 in the first row and \$1.35 in the second row.