

Number Path

Teacher-led counting forward, backward, and skip counting.

MA.1.NSO.1.1 "Starting at a given number, count forward and backwards within 120 by ones. Skip count by 2s to 20 and by 5s to 100."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	47	48	49
b	61	63	62
c	120	118	119
d	101	98	99

2 WRITE IT _____

18	
95	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large numbers before they mark. Students show counting by ones when they circle a number, then write the next skip-count number in each box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each counting question. I will read the numbers in the row. Circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 47 and count forward by one. The choices are 47, 48, and 49. Which number comes next?	48
b	Start at 63 and count backward by one. The choices are 61, 63, and 62. Which number comes next?	62
c	Start at 119 and count forward by one. The choices are 120, 118, and 119. Which number comes next?	120
d	Start at 100 and count backward by one. The choices are 101, 98, and 99. Which number comes next?	99

PART 2 • WRITE IT

SAY “Look at the number beside each box. For the first box, start at 18 and count by 2s. What number comes next? For the second box, start at 95 and count by 5s. What number comes next? Write each answer in its box.”

- Box 1 (beside 18): **20**
- Box 2 (beside 95): **100**

WHAT TO ACCEPT

Circle row answers are 48, 62, 120, and 99. Accept 20 and 100 in the writing boxes, including recognizable reversed or unevenly formed numerals when the intended number is clear.