

Number Trail

Teacher-led counting and two-digit number practice.

MA.1.NSO.1 "Extend counting sequences and understand the place value of two-digit numbers."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT ON _____

a	15	14	16
b	31	30	29
c	51	49	50

2 TENS AND ONES _____

a	35	53	30
b	24	40	42
c	16	61	60

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large choices. Students extend counting sequences by ones, then use tens and ones to identify two-digit numbers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT ON

SAY “Look at the choices in each row as I read them. Listen to the counting pattern, then circle the number that comes next.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: 12, 13, 14. Which number comes next? Circle it.	15
b	Listen: 27, 28, 29. Which number comes next? Circle it.	30
c	Listen: 47, 48, 49. Which number comes next? Circle it.	50

PART 2 • TENS AND ONES

SAY “Each number has tens and ones. Listen for the number described, then circle the number that matches.”

ROW	SAY	STUDENTS CIRCLE
a	Which number has 3 tens and 5 ones? Circle it.	35
b	Which number has 4 tens and 2 ones? Circle it.	42
c	Which number has 6 tens and 1 one? Circle it.	61

WHAT TO ACCEPT

Accept circles around 15, 30, and 50 in Count On. Accept circles around 35, 42, and 61 in Tens and Ones.