

Fact Family Flip

Students solve addition totals, then use the related facts to subtract.

MA.1.NSO.2.2 "Add two whole numbers with sums from 0 to 20, and subtract using related facts with procedural reliability."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SUMS _____

a	12	13	14
b	14	13	15
c	15	17	16

2 WRITE DIFFERENCES _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think before they mark the page. In Part 1, students choose sums through 20. In Part 2, students use the related addition idea to find each difference.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SUMS

SAY “Listen as I read each problem and the number choices. Solve the addition problem in your head. Which number shows the total?”

ROW	SAY	STUDENTS CIRCLE
a	Seven plus six equals how many? The choices are 12, 13, and 14. Which number shows the total?	13
b	Nine plus five equals how many? The choices are 14, 13, and 15. Which number shows the total?	14
c	Eight plus eight equals how many? The choices are 15, 17, and 16. Which number shows the total?	16

PART 2 • WRITE DIFFERENCES

SAY “For the first box, seven plus what number makes thirteen, and what is thirteen take away seven? Write the number. For the second box, nine plus what number makes fourteen, and what is fourteen take away nine? Write the number. For the third box, eight plus what number makes sixteen, and what is sixteen take away eight? Write the number.”

- Box 1: **6**
- Box 2: **5**
- Box 3: **8**

WHAT TO ACCEPT

Part 1 answers are 13, 14, and 16. Part 2 answers are 6, 5, and 8; accept clearly written numerals.