

Number Step Hunt

Students identify one more, one less, ten more, and ten less than two-digit numbers.

MA.1.NSO.2.3 "Identify the number that is one more, one less, ten more and ten less than a given two-digit number."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	45	47	56
b	71	62	73
c	35	44	24
d	58	67	78

2 WRITE IT _____

51	
83	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark one answer. Before the sheet, use a number chart to show that one step changes a number by 1 and one row changes a number by 10, using a number not printed on this page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. Point to the choices as I read them, then circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at 45, 47, and 56. What number is one more than 46? Circle it.	47
b	Look at 71, 62, and 73. What number is one less than 72? Circle it.	71
c	Look at 35, 44, and 24. What number is ten more than 34? Circle it.	44
d	Look at 58, 67, and 78. What number is ten less than 68? Circle it.	58

PART 2 • WRITE IT

SAY “Look at the number beside the first box. What number is one more than 51? Write it in the box. Look at the number beside the next box. What number is ten less than 83? Write it in the box.”

- Box 1 (beside 51): **52**
- Box 2 (beside 83): **73**

WHAT TO ACCEPT

Circle 47, 71, 44, and 58, in order. Accept clearly written 52 and 73 in the boxes.