

Tens and Ones

Students find sums when a one-digit number is added to a two-digit number.

MA.1.NSO.2.4 "Explore the addition of a two-digit number and a one-digit number with sums to 100."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SUMS

a	26	27	28
b	58	60	59
c	80	79	81

2 WRITE SUMS

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think before they mark. Model a different example by saying 42 plus 6 as 4 tens, 2 ones, and 6 more ones, then count on to find the sum.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SUMS

SAY “Each row has three numbers. Listen to the addition question, then circle the number that tells the sum.”

ROW	SAY	STUDENTS CIRCLE
a	Look at 26, 27, and 28. What is 24 plus 3? Circle the number that shows the sum.	27
b	Look at 58, 60, and 59. What is 51 plus 8? Circle the number that shows the sum.	59
c	Look at 80, 79, and 81. What is 76 plus 4? Circle the number that shows the sum.	80

PART 2 • WRITE SUMS

SAY “Listen to each problem and write its sum in the box I name. For the first box, what is 38 plus 7, and for the second box, what is 64 plus 5? For the third box, what is 87 plus 3?”

- Box 1: **45**
- Box 2: **69**
- Box 3: **90**

WHAT TO ACCEPT

Circle 27, 59, and 80 in order. Accept 45, 69, and 90 in the three writing boxes, in order.