

Count Back Challenge

Teacher-led subtraction practice with two-digit numbers.

MA.1.NSO.2.5 "Explore subtraction of a one-digit number from a two-digit number."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	22	23	24	
b	40	39	42	
c	24	26	25	27

2 WRITE IT _____

52-2	
34-4	
60-3	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count back on their fingers or quietly in their heads. Students find the number left after taking away a one-digit number from a two-digit number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each subtraction story. Count back the number I say, then circle the number that is left.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 26 and take away 3. The choices are 22, 23, and 24. Which number is left? Circle it.	23
b	Start at 41 and take away 1. The choices are 40, 39, and 42. Which number is left? Circle it.	40
c	Start at 30 and take away 5. The choices are 24, 26, 25, and 27. Which number is left? Circle it.	25

PART 2 • WRITE IT

SAY “Look at the subtraction beside each box as I read it. Count back, then write the number that is left in the box.”

- Box 1 (beside $52-2$): **50**
- Box 2 (beside $34-4$): **30**
- Box 3 (beside $60-3$): **57**

WHAT TO ACCEPT

Circle-row answers are 23, 40, and 25. Writing-box answers are 50, 30, and 57. Accept clearly intended numerals, including common numeral reversals when the student's meaning is clear.