

Number Change

Listen to addition and subtraction stories, then mark the answer.

MA.1.NSO.2 "Develop an understanding of addition and subtraction operations with one- and two-digit numbers."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	12	13	14
b	10	9	11
c	15	14	16

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each number story aloud and give students time to think. Students show addition by finding how many there are altogether and subtraction by finding how many are left.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each number story. I will read the choices aloud. Which number answers the question? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Start with eight. Add five. The choices are twelve, thirteen, fourteen. Which number shows how many altogether? Circle it.	13
b	Start with fourteen. Take away four. The choices are ten, nine, eleven. Which number shows how many are left? Circle it.	10
c	Start with nine. Add seven. The choices are fifteen, fourteen, sixteen. Which number shows how many altogether? Circle it.	16

PART 2 • WRITE IT

SAY “Listen for each box. In the first box, start with ten and add two. What number shows how many altogether? In the second box, start with fifteen and take away three. What number shows how many are left? In the third box, start with seven and add eight. What number shows how many altogether? Write one number in each box.”

- Box 1: **12**
- Box 2: **12**
- Box 3: **15**

WHAT TO ACCEPT

Circle-row answers are 13, 10, and 16. Accept 12, 12, and 15 in the write boxes when the numerals are clearly identifiable.