

Quadratic Clues

Build quadratic rules from vertices, intercepts, tables, and contexts.

HIGH SCHOOL • MA.912.AR.3.4

MA.912.AR.3.4 "Write a quadratic function to represent the relationship between two quantities from a graph, a written description or a table of values within a mathematical or real-world context."

NAME _____

DATE _____

CHOOSE A USEFUL FORM

When you know a vertex, start with $y=a(x-h)^2+k$. When you know two x-intercepts, start with $y=a(x-r)(x-s)$. Substitute one more point or value to find a , then write the function.

WORKED EXAMPLE

A graph has vertex $(6, 10)$ and passes through $(8, -8)$. Write a quadratic function.

1. Start with vertex form: $y=a(x-6)^2+10$.
2. Substitute $(8, -8)$: $-8=a(8-6)^2+10$.
3. Solve: $-18=4a$, so $a=-9/2$.

Answer: $y=-9/2(x-6)^2+10$

PRACTICE 6 problems

- 1** A graph has vertex $(1, -2)$ and passes through $(3, 2)$. Write a quadratic function.

ANSWER _____

- 2** A graph has x-intercepts -3 and 5 and passes through $(0, -15)$. Write a quadratic function.

ANSWER _____

- 3** Write a quadratic function for this table: x: $-2, -1, 0$; y: $-1, -1, 1$.

ANSWER _____

- 4** A parabola has a maximum value of 13 at $x=3$ and a y-intercept of 4 . Write a quadratic function.

ANSWER _____

- 5** Write a quadratic function for this table: x: $0, 2, 4$; y: $5, 1, 5$.

ANSWER _____

- 6** A graph has x-intercepts 2 and 7 and passes through $(0, 28)$. Write a quadratic function.

ANSWER _____

APPLY IT Show your work

- 1** A basketball's height y , in feet, is 12 when $x=0$ seconds. It reaches a maximum height of 21 feet when $x=3$ seconds. Write a quadratic function for the ball's height.

WORK SPACE

ANSWER _____

- 2** A student music club finds that if each concert ticket costs x dollars, it expects to sell $40-2x$ tickets. Write a quadratic function y for the revenue.

WORK SPACE

ANSWER _____

CHALLENGE One step up

CHALLENGE

A table shows x : 1, 2, 4 and y : 9, 4, 4. Write the function in the form $y=ax^2+bx+c$. Then explain how the three rows determine a , b , and c .

PART 1 · PRACTICE

#	PROBLEM	ANSWER
1	A graph has vertex (1, -2) and passes through (3, 2). Write a quadratic function.	$y=(x-1)^2-2$
2	A graph has x-intercepts -3 and 5 and passes through (0, -15). Write a quadratic function.	$y=(x+3)(x-5)$
3	Write a quadratic function for this table: x: -2, -1, 0; y: -1, -1, 1.	$y=x^2+3x+1$
4	A parabola has a maximum value of 13 at $x=3$ and a y-intercept of 4. Write a quadratic function.	$y=-(x-3)^2+13$
5	Write a quadratic function for this table: x: 0, 2, 4; y: 5, 1, 5.	$y=(x-2)^2+1$
6	A graph has x-intercepts 2 and 7 and passes through (0, 28). Write a quadratic function.	$y=2(x-2)(x-7)$

PART 2 · APPLY IT

1. $y=-(x-3)^2+21$ Use vertex form with vertex (3, 21). Substitute (0, 12): $12=9a+21$, so $a=-1$.
2. $y=x(40-2x)=-2x^2+40x$ Revenue equals ticket price times number of tickets sold. Multiply x by $40-2x$, then expand if needed.

CHALLENGE

$y=5/3x^2-10x+52/3$. Substitution gives $a+b+c=9$, $4a+2b+c=4$, and $16a+4b+c=4$, which solve to $a=5/3$, $b=-10$, and $c=52/3$.

Accept equivalent quadratic forms, including expanded, factored, and vertex forms. For table problems, verify that the function matches every listed ordered pair.