

# Parabola Peak Hunt

Find each quadratic's turning point and x-intercepts.

HIGH SCHOOL • MA.912.AR.3.6

**MA.912.AR.3.6** "Given an expression or equation representing a quadratic function, determine the vertex and zeros and interpret them in terms of a real-world context."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## VERTEX AND ZEROS

In  $y = a(x-h)^2 + k$ , the vertex is  $(h, k)$ . To find zeros, set  $y$  equal to 0 and solve for  $x$ . In a real situation, the vertex shows a maximum or minimum, and zeros show where the quantity is 0.

## WORKED EXAMPLE

Find the vertex and zeros of  $y = 4(x-6)^2 - 36$ .

1. The expression is in vertex form, so the vertex is  $(6, -36)$ .
2. Set  $y$  equal to 0:  $0 = 4(x-6)^2 - 36$ .
3.  $4(x-6)^2 = 36$ , so  $(x-6)^2 = 9$ .
4.  $x-6 = 3$  or  $x-6 = -3$ , so  $x = 9$  or  $x = 3$ .

**Answer: Vertex:  $(6, -36)$ . Zeros:  $x = 3$  and  $x = 9$ .**

## PRACTICE 6 problems

**1** Find the vertex and zeros of  $y = (x-7)^2 - 49$ .

ANSWER \_\_\_\_\_

**2** Find the vertex and zeros of  $y = -2(x+5)^2 + 18$ .

ANSWER \_\_\_\_\_

**3** Find the vertex and zeros of  $y = x^2 - 24x + 143$ .

ANSWER \_\_\_\_\_

**4** Find the vertex and zeros of  $y = -x^2 + 22x - 120$ .

ANSWER \_\_\_\_\_

**5** Find the vertex and zeros of  $y = 5(x+2)^2 - 45$ .

ANSWER \_\_\_\_\_

**6** Find the vertex and zeros of  $y = 2x^2 - 30x + 112$ .

ANSWER \_\_\_\_\_

## APPLY IT Show your work

- 1** A water rocket's height,  $h$ , in feet, after  $t$  seconds is  $h(t) = -16t^2 + 64t + 80$ . Find the vertex and zeros. Interpret each value in this situation.

WORK SPACE

ANSWER \_\_\_\_\_

- 2** A school club's profit,  $P$ , in dollars, from selling  $x$  concert tickets is  $P(x) = -2(x-15)^2 + 450$ . Find the vertex and zeros. Interpret each value in this situation.

WORK SPACE

ANSWER \_\_\_\_\_

## CHALLENGE One step up

### CHALLENGE

A stage prop's height,  $h$ , in feet, is modeled by  $h(t) = -5(t-1)(t-11)$ , where  $t$  is time in seconds. Find the zeros and vertex. Explain why the vertex occurs at that time.

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## PART 1 · PRACTICE

| # | PROBLEM                                               | ANSWER                                                                         |
|---|-------------------------------------------------------|--------------------------------------------------------------------------------|
| 1 | Find the vertex and zeros of $y = (x-7)^2 - 49$ .     | <b>Vertex: (7, -49). Zeros: <math>x = 0</math> and <math>x = 14</math>.</b>    |
| 2 | Find the vertex and zeros of $y = -2(x+5)^2 + 18$ .   | <b>Vertex: (-5, 18). Zeros: <math>x = -8</math> and <math>x = -2</math>.</b>   |
| 3 | Find the vertex and zeros of $y = x^2 - 24x + 143$ .  | <b>Vertex: (12, -1). Zeros: <math>x = 11</math> and <math>x = 13</math>.</b>   |
| 4 | Find the vertex and zeros of $y = -x^2 + 22x - 120$ . | <b>Vertex: (11, 1). Zeros: <math>x = 10</math> and <math>x = 12</math>.</b>    |
| 5 | Find the vertex and zeros of $y = 5(x+2)^2 - 45$ .    | <b>Vertex: (-2, -45). Zeros: <math>x = -5</math> and <math>x = 1</math>.</b>   |
| 6 | Find the vertex and zeros of $y = 2x^2 - 30x + 112$ . | <b>Vertex: (15/2, -1/2). Zeros: <math>x = 7</math> and <math>x = 8</math>.</b> |

## PART 2 · APPLY IT

- Vertex: (2, 144). Zeros:  $t = -1$  and  $t = 5$ . The rocket reaches a maximum height of 144 feet after 2 seconds. It hits the ground after 5 seconds, and  $t = -1$  is not meaningful in this situation.** Factor  $h(t)$  as  $-16(t-5)(t+1)$  to find the zeros. Use  $t = 2$ , the midpoint of the zeros, to find the maximum height.
- Vertex: (15, 450). Zeros:  $x = 0$  and  $x = 30$ . The greatest profit is \$450 when 15 tickets are sold. The club breaks even at 0 tickets and 30 tickets.** The equation is in vertex form, so the vertex gives the maximum profit. Set  $P(x)$  equal to 0, then solve  $(x-15)^2 = 225$  for the break-even ticket amounts.

## CHALLENGE

**Zeros:  $t = 1$  and  $t = 11$ . Vertex: (6, 125). The zeros are equally spaced around  $t = 6$ , so the axis of symmetry is  $t = 6$ . At  $t = 6$ , the prop reaches its maximum height of 125 feet.**

Accept zeros in either order and equivalent coordinate notation. For the rocket problem, students should list both algebraic zeros but identify only the nonnegative time as physically meaningful.