

Number Partners

Students find missing parts that join to make a whole number.

MA.K.AR.1.2 "Given a number from 0 to 10, find the different ways it can be represented as the sum of two numbers."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 MAKE 5 _____

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	•	•	
	•	•	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count the dots before they mark. Students show that a whole number can be made from two parts by finding the missing part.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “In each row, I will name the whole and one part. Count the dot groups, then circle the dots that show the other part.”

ROW	SAY	STUDENTS CIRCLE
a	The whole is 5. One part is 2. Which dots show the other part? Circle the dots that show how many.	3 dots
b	The whole is 6. One part is 1. Which dots show the other part? Circle the dots that show how many.	5 dots
c	The whole is 7. One part is 4. Which dots show the other part? Circle the dots that show how many.	3 dots

PART 2 • MAKE 5

SAY “Each line will make 5. Count the amount on the left and the dots on the right. Draw a line to the dots that join the left amount to make 5.”

- **0** matches **5 dots**
- **1 dots** matches **4 dots**
- **2 dots** matches **3 dots**

WHAT TO ACCEPT

Circle rows: 3 dots, 5 dots, 3 dots. For Make 5, connect 0 to 5 dots, 1 dot to 4 dots, and 2 dots to 3 dots.