

Dot Story Math

Teacher-read addition and subtraction stories with dot drawings.

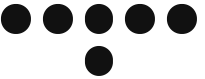
MA.K.AR.1.3 "Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem."

NAME _____

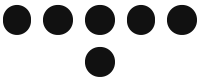
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ADD DOTS _____

a				
b				

2 TAKE DOTS _____

a				
b				

HOW TO RUN THIS PAGE

Read each story aloud and point to the first two dot groups as you name them. Students use the dot groups to represent what happens, then circle the group that shows the answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ADD DOTS

SAY “Listen to each story. The first two groups of dots show the groups in the story. Circle the dots that show how many there are altogether.”

ROW	SAY	STUDENTS CIRCLE
a	The first dots show 3 apples. The next dots show 2 more apples. You have 3 apples and get 2 more. Which dots show how many apples you have altogether?	5 dots
b	The first dots show 4 blocks. The next dots show 1 more block. You have 4 blocks and get 1 more. Which dots show how many blocks you have altogether?	5 dots

PART 2 • TAKE DOTS

SAY “Listen to each story. The first dots show how many there were first. The next dots show how many are taken away. Circle the dots that show how many are left.”

ROW	SAY	STUDENTS CIRCLE
a	The first dots show 5 crayons. The next dots show 2 crayons taken away. You have 5 crayons and 2 are taken away. Which dots show how many crayons are left?	3 dots
b	The first dots show 6 cookies. The next dots show 1 cookie taken away. You have 6 cookies and 1 is taken away. Which dots show how many cookies are left?	5 dots

WHAT TO ACCEPT

Accept circles around 5, 5, 3, and 5 dots, in row order. Students may count the dot drawings, use fingers, or explain the story action orally.