

Number Hop Facts

Teacher-led addition and related subtraction practice with number choices.

MA.K.AR.1 "Represent and solve addition problems with sums between 0 and 10 and subtraction problems using related facts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT ON _____

a	4	5	6
b	5	6	4
c	6	8	7

2 COUNT BACK _____

a	2	3	4
b	1	2	3
c	3	5	4

HOW TO RUN THIS PAGE

Read each question aloud and give students time to circle one large number. Part 1 has students count on to solve addition, and Part 2 uses the same number facts to count back and solve subtraction.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT ON

SAY “Listen to each number question. Circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 2 and count 3 more. Which number do you land on: 4, 5, or 6?	5
b	Start at 4 and count 1 more. Which number do you land on: 5, 6, or 4?	5
c	Start at 3 and count 4 more. Which number do you land on: 6, 8, or 7?	7

PART 2 • COUNT BACK

SAY “These questions use the same numbers in a take-away way. Listen to each question and circle the number that answers it.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 5 and count back 2. Which number do you land on: 2, 3, or 4?	3
b	Start at 5 and count back 4. Which number do you land on: 1, 2, or 3?	1
c	Start at 7 and count back 3. Which number do you land on: 3, 5, or 4?	4

WHAT TO ACCEPT

Part 1 answers are 5, 5, and 7. Part 2 answers are 3, 1, and 4. Accept one clearly circled correct number in each row.