

Same As Signs

Students match groups with the same amount, then trace the equal sign.

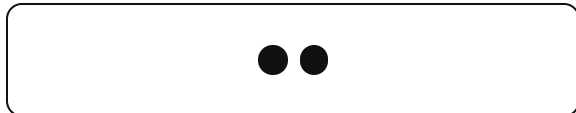
MA.K.AR.2 "Develop an understanding of the equal sign."

NAME _____

DATE _____

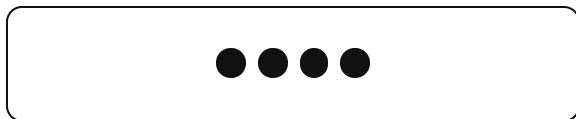
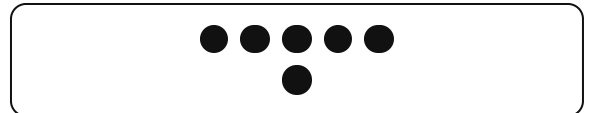
Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAME AMOUNT



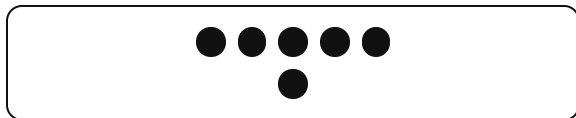
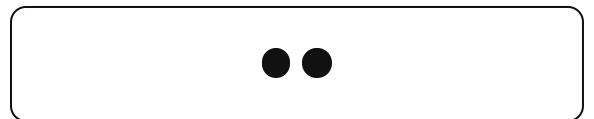
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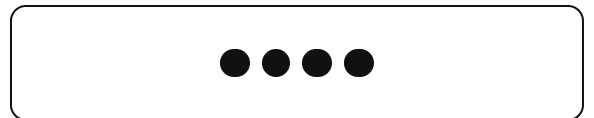
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2 TRACE EQUALS



HOW TO RUN THIS PAGE

Tell students that an equal sign means the amount on one side is the same as the amount on the other side. In Part 1, students connect groups that have equal amounts. In Part 2, they trace the sign that shows two amounts are the same.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAME AMOUNT

SAY “Look at the dot groups on the left and the dot groups on the right. Which group has the same number of dots? Draw a line to match each group with the group that has the same amount.”

- **2 dots** matches **2 dots**
- **4 dots** matches **4 dots**
- **6 dots** matches **6 dots**

PART 2 • TRACE EQUALS

SAY “An equal sign tells us that two amounts are the same. What sign shows that two amounts are the same? Can you trace that sign in each box?”

- Box 1: =
- Box 2: =

WHAT TO ACCEPT

Part 1 lines should connect 2 dots to 2 dots, 4 dots to 4 dots, and 6 dots to 6 dots. In Part 2, accept two roughly horizontal parallel lines forming an equal sign.