

Measure Clues

Students connect spoken measuring situations to length, weight, and volume.

MA.K.M.1.1 "Identify the attributes of a single object that can be measured such as length, volume or weight."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD _____

a	weight	length	volume
b	weight	length	volume
c	weight	length	volume

2 MATCH WORDS _____

length	•	•	holds
weight	•	•	long
volume	•	•	heavy

HOW TO RUN THIS PAGE

Read each situation aloud and have students listen for the kind of measuring that fits. Students show that one object can be measured by different attributes, including length, weight, and volume.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A WORD

SAY “Listen to each question. I will read the three words in each row. Circle the word that names what we could measure.”

ROW	SAY	STUDENTS CIRCLE
a	The words are weight, length, and volume. Think about a jump rope. Which word names what we would measure to find out how long it is?	length
b	The words are weight, length, and volume. Think about a pumpkin. Which word names what we would measure to find out how heavy it is?	weight
c	The words are weight, length, and volume. Think about a cup. Which word names what we would measure to find out how much it can hold?	volume

PART 2 • MATCH WORDS

SAY “Look at the words on the left and the words on the right. I will read all the words. Draw a line from each measuring word on the left to the word that tells about it on the right.”

- **length** matches **long**
- **weight** matches **heavy**
- **volume** matches **holds**

WHAT TO ACCEPT

Part 1 answers are length, weight, volume, in that order. Part 2 matches are length to long, weight to heavy, and volume to holds.