Count and Keep

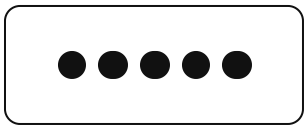
Count a set, write its numeral, and keep the number after the set moves.

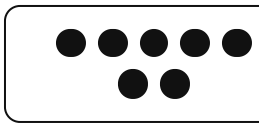
MA.K.NSO.1.1 "Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting."

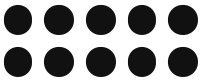
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

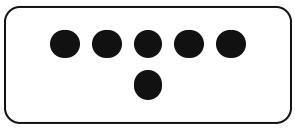
1 CIRCLE IT

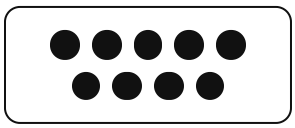
a  5 6 4

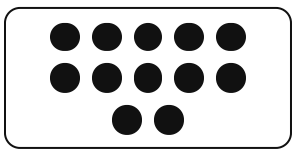
b 6  7 8

c 9 11  10

2 WRITE IT







ANSWER KEY

Count and Keep

KINDERGARTEN · MA.K.NSO.1.1

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark one answer or write one numeral. Students count dot sets, then see that moving the same paper clips does not change how many there are.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at the dots and the numbers in each row. Count the dots, then circle the printed number that shows how many dots there are."

ROW	SAY	STUDENTS CIRCLE
a	Count the dots. Which printed number shows how many dots there are? Circle it.	**5**
b	Count the dots. Which printed number shows how many dots there are? Circle it.	**7**
c	Count the dots. Which printed number shows how many dots there are? Circle it.	**10**

PART 2 · WRITE IT

SAY "Look at the dots beside each box and count them. I will show the same number of paper clips in a row, then move the same clips into a new arrangement. After I move them, what number stays the same? Say it, then write it in the box without counting the clips again."

- Box 1 (beside 6 dots): **6**
- Box 2 (beside 9 dots): **9**
- Box 3 (beside 12 dots): **12**

WHAT TO ACCEPT

Circle 5, 7, and 10 in the three rows. Accept numerals 6, 9, and 12 in the boxes, including recognizable kindergarten numeral formation.