

Clip Count Challenge

Students count out paper clips to match written numbers and dot groups.

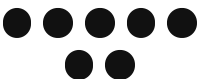
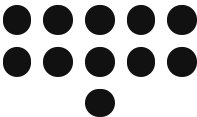
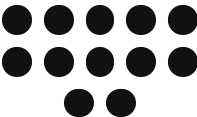
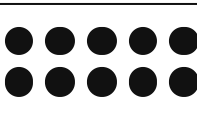
MA.K.NSO.1.2 "Given a number from 0 to 20, count out that many objects."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH DOTS

a	4			
b		8		
c				11

2 COUNT AND TRACE

0	0
14	14
20	20

HOW TO RUN THIS PAGE

Give each student a pile of at least 20 paper clips. Read each task aloud, and watch students count out the named number before they circle or trace. The skill is shown when a student makes a set with the same number of objects as the written numeral.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH DOTS

SAY “For each row, find the number. Can you count out that many paper clips from your pile, then circle the dot group that shows the same amount?”

ROW	SAY	STUDENTS CIRCLE
a	Can you find the 4, count out 4 paper clips, and circle the dot group that has the same amount?	4 dots
b	Can you find the 8, count out 8 paper clips, and circle the dot group that has the same amount?	8 dots
c	Can you find the 11, count out 11 paper clips, and circle the dot group that has the same amount?	11 dots

PART 2 • COUNT AND TRACE

SAY “Look at the number beside each box. Can you count out that many paper clips, place them beside your sheet, and trace the number in the box?”

- Box 1 (beside 0): **0**
- Box 2 (beside 14): **14**
- Box 3 (beside 20): **20**

WHAT TO ACCEPT

Circle rows: 4 dots, 8 dots, and 11 dots. Accept each traced numeral when the student also counts out the matching number of paper clips, with no paper clips counted out for 0.