

Dot Count Detectives

Count dot sets and connect each set to its number.

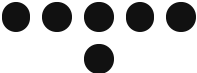
MA.K.NSO.1 "Develop an understanding for counting using objects in a set."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 MATCH COUNTS _____

	•	•	7
	•	•	2
	•	•	5

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to touch or point to each dot as they count. This sheet shows counting as matching one number word to the total number of objects in a set.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Look at each row of dot groups. Touch each dot one time as you count, then listen for the number in the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which group has four dots? Circle the dots that show four.	4 dots
b	Which group has eight dots? Circle the dots that show eight.	8 dots
c	Which group has two dots? Circle the dots that show two.	2 dots

PART 2 • MATCH COUNTS

SAY “Count the dots in each group on the left. Which number on the right tells how many dots are in that group? Draw a line to the matching number.”

- **2 dots** matches **2**
- **5 dots** matches **5**
- **7 dots** matches **7**

WHAT TO ACCEPT

Circle row answers are the middle group of 4, the right group of 8, and the left group of 2. Match 2 dots to 2, 5 dots to 5, and 7 dots to 7; accept clear lines that connect each correct pair.