

Ten and Some

Students connect teen numbers to one ten and extra ones.

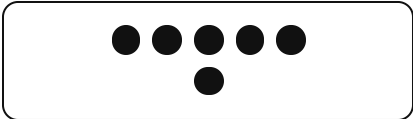
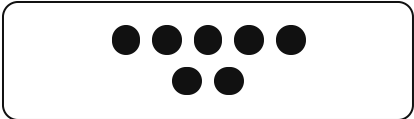
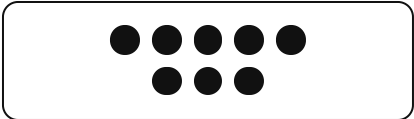
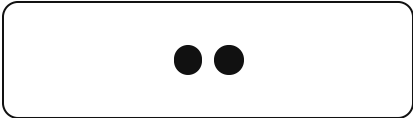
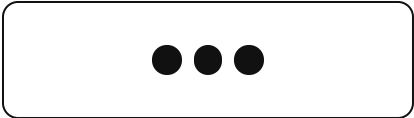
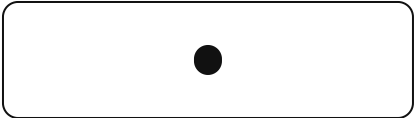
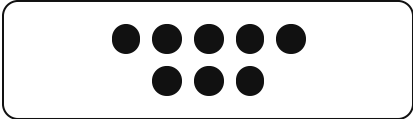
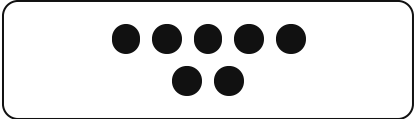
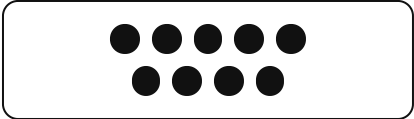
MA.K.NSO.2.2 "Represent whole numbers from 10 to 20, using a unit of ten and a group of ones, with objects, drawings and expressions or equations."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT ONES

a			
b			
c			

2 MATCH TENS

13	•	•	10+8
15	•	•	10+3
18	•	•	10+5

HOW TO RUN THIS PAGE

Explain that each teen number has one group of ten and some extra ones. Students first choose a drawing that shows the extra ones, then match teen numbers to ten-plus-ones expressions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT ONES

SAY “Each number I say has one ten and some ones. Will you touch and count each group of dots, then circle the group that shows the ones?”

ROW	SAY	STUDENTS CIRCLE
a	Seventeen is one ten and some ones. Which dots show the ones in seventeen?	7 dots
b	Twelve is one ten and some ones. Which dots show the ones in twelve?	2 dots
c	Nineteen is one ten and some ones. Which dots show the ones in nineteen?	9 dots

PART 2 • MATCH TENS

SAY “Can you draw a line from each number on the left to its match on the right? I will read each expression, and each one shows one ten and extra ones.”

- **13** matches **10+3**
- **15** matches **10+5**
- **18** matches **10+8**

WHAT TO ACCEPT

Circle 7 dots for 17, 2 dots for 12, and 9 dots for 19. Match 13 to 10+3, 15 to 10+5, and 18 to 10+8.