

Number Line Steps

Students use an oral number line to compare and order numbers from 0 to 20.

MA.K.NSO.2.3 "Locate, order and compare numbers from 0 to 20 using the number line and terms less than, equal to or greater than."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	7	8	9
b	12	13	14
c	16	17	18

2 NUMBER STEPS _____

4	
10	
19	

HOW TO RUN THIS PAGE

Have students say the numbers from 0 to 20 aloud before each part, using the sequence as an oral number line. Students compare numbers with less than, greater than, and equal to, then use before and after to locate nearby numbers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Say the number line from 0 to 20 with me. Numbers get larger as we move forward and smaller as we move back. Listen to each question, then circle one number in that row.”

ROW	SAY	STUDENTS CIRCLE
a	Read the numbers 7, 8, 9. Which number is less than 8? Circle it.	7
b	Read the numbers 12, 13, 14. Which number is greater than 13? Circle it.	14
c	Read the numbers 16, 17, 18. Which number is equal to 17? Circle it.	17

PART 2 • NUMBER STEPS

SAY “Picture the number line from 0 to 20. In the first box, what number comes right after 4, in the second box, what number comes right before 10, and in the third box, what number comes right after 19? Write each number in its box.”

- Box 1 (beside 4): **5**
- Box 2 (beside 10): **9**
- Box 3 (beside 19): **20**

WHAT TO ACCEPT

Circle 7, 14, and 17 in the three rows. Accept clearly written numerals 5, 9, and 20 in the matching boxes.