

Count Past Tens

Teacher-led oral counting with number transitions and tens practice.

MA.K.NSO.2 "Recite number names sequentially within 100 and develop an understanding for place value."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NEXT NUMBER _____

a	29	27	30
b	48	50	49
c	70	79	69

2 TRACE TENS _____

10
50
100

HOW TO RUN THIS PAGE

Lead students in saying number names in order from 1 to 100, pausing at each new group of ten. Students listen for the next number, circle it, and trace benchmark numbers that show groups of tens.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NEXT NUMBER

SAY “We will count forward together. Listen to the numbers in each row, then circle the number that comes next.”

ROW	SAY	STUDENTS CIRCLE
a	We counted 27, 28. Listen: 29, 27, 30. Which number comes next? Circle it.	29
b	We counted 47, 48. Listen: 48, 50, 49. Which number comes next? Circle it.	49
c	We counted 68, 69. Listen: 70, 79, 69. Which number comes next? Circle it.	70

PART 2 • TRACE TENS

SAY “Count by tens with me from 10 to 100. Can you trace each gray number as we say it?”

- Box 1: **10**
- Box 2: **50**
- Box 3: **100**

WHAT TO ACCEPT

Circle 29, 49, and 70. Accept recognizable traced numerals in 10, 50, and 100, including developmentally appropriate reversals if the intended number is clear.